

MICHIGAN INDIAN EDUCATION COUNCIL 53<sup>RD</sup> ANNUAL

# NATIVE AMERICAN CRITICAL ISSUES CONFERENCE



MARCH 9-11, 2023

KEWADIN CASINOS, SAULT STE. MARIE, MI



# AGENDA AT A GLANCE

## THURSDAY, MARCH 9, 2023

4:00-6:00pm	<b>Pre-Conference Session</b>
6:00-8:00pm	<b>Reception</b> Sponsored by Rosette Law Firm

## FRIDAY, MARCH 10, 2023

7:00-8:30am	<b>Breakfast</b> Sponsored by the Sault Ste. Marie Tribe of Chippewa Indians & Kewadin Casinos		
8:30-10:00am	<b>Opening Ceremony</b> Keynote Speaker, Dr. Robin Clark		
10:00-10:15am	Break		
10:15-11:15am	General Track 1 101	General Track 2 102	Youth Track 103
11:15-11:30am	Break		
11:30-12:30pm	201	202	203
12:45-1:45pm	<b>Lunch</b> Sponsored by the Sault Ste. Marie Tribe of Chippewa Indians & Kewadin Casinos		
1:45-2:45pm	301	302	303
2:45-3:00pm	Break		
3:00-4:00pm	401	402	403
4:00-4:15pm	Break		
4:15-5:15pm	501	502	503
5:30-6:30pm	<b>Plenary Session</b>		
6:45-7:45pm	<b>Indigenous Food Sovereignty Activity</b>		



## SATURDAY, MARCH 11, 2023

7:00-8:30am	Continental Breakfast		
8:30-9:30am	Plenary Session		
9:30-9:45am	Break		
9:45-10:45am	601	602	603
10:45-11:00am	Break		
11:00-12:00pm	701	702	703
12:15-1:45pm	Lunch MIEC Distinguished Service Award Keynote Speaker, Dr. Suzanne Cross Closing Ceremony		

### AANJII-AKI: THE CHANGING EARTH & INDIGENOUS ADAPTATION

Indigenous peoples have adapted to changes on Shkakimikwe (Mother Earth) since time immemorial. We value repatriation as core to the revitalization of our traditional education systems. These traditions will help us bring our world back into balance as we restore healthy relations, especially for those who are most vulnerable, including women, children, and two-spirit. We will adapt to climate change as we continue to find our identity as rooted in Shkakimikwe.



[WWW.MIECCONFERENCE.ORG](http://WWW.MIECCONFERENCE.ORG)

**THURSDAY, MARCH 9, 2023**

4:00-6:00pm

Plenary Session in  
Grand Ball Room

**Native Justice Coalition Pre-Conference Session -  
Intergenerational Healing**

Tom Biron, Linda Cobe,  
Samantha Hales, Bud Biron

**Native Justice Coalition Pre-Conference Session -  
Intergenerational Healing**

Tom Biron, Linda Cobe, Samantha Hales, Bud Biron

Intergenerational healing from boarding school mistreatment is a shared experience in a truth telling forum. Elders, grandparents, parents, and children of today’s living generation will speak about what they feel. Truth Telling and respect for our ancestor’s teachings will be acknowledged as the way that allows us all to share healing truths. It is a painful time that requires truth telling. Our voices expose what happened to many generations of our families as a result of boarding schools. This generation will be remembered as healing themselves as a way to honor those who endured the past and to heal ourselves so that we are healthy enough to care for our relations to come. It is time to break the Intergenerational trauma caused by Indian boarding schools.

**BUD BIRON**





## TOM BIRON



Animkii Migizi is also known as Tom Biron. He has spent the past 66 years educating himself to the truths of Indigenous ways and traditions as a way to overcome the negative impacts from what was called a holy childhood experience. He has an MPA in Community Development, MA Language and Culture of the Great Lakes Anishinaabe, and an Education Specialist degree in post graduate research and study of online Anishinaabemowin during the pandemic 2020-22.

At 71 years of age he is still working on Native American Justice issues and is an advisor to the NAJC. Being a grandfather is his best ever and current role while fatherhood was as good. Due to the many needs of our tribe's after termination ended he served in helping roles as Social Worker Intern, Johnson-O'Malley Counselor, Tribal Health Director, Michigan Department of Mental Health Special Populations Analyst, AAHE Federal Advisory Board Chair for Native Americans, and many more roles during a half century of service.

## LINDA RAYE COBE



Linda Raye Cobe, Ojibwa/Oneida, enrolled member of the Lac Vieux Desert Tribe in Watersmeet, MI. Linda graduated from Baraga Area Schools, attended Northern Michigan University where she obtained a B.S. in Sociology and a Masters of Public Administration degrees. Linda has 4 children, 17 grandchildren, and 1 great-grandchild. Linda has self-published her autobiography titled, Red, White & Blues. She details her journey from childhood trauma to survivor. Adopted out to a non-Indian family during the Indian Adoption Program in the 1960s, she lost her identity of Native American descent, but is slowly finding her way back to her roots. She has served as a Federal Emergency Wildland Firefighter for 15 years and now serves on her local Volunteer Fire Department. More recently, Linda has worked with the grassroots, Michigan-based organization, Native Justice Coalition as a presenter in Sharing Healing Stories. She has organized Annual Memorial Walks for Boarding Schools Survivors on Orange Shirt Day, travelled to our State Capitol in support of Michigan Legislature Senate Bill No. 0876 regarding Public School Curriculum, the recommended model core academic curriculum standards to strongly encourage inclusion of learning objectives concerning Indian Boarding School. Linda was forced to attend 1 year at Holy Childhood Boarding School in Harbor Springs, MI. In 2022, Linda and Tom Biron were honored with the James Arthur Kelsey award for Justice and Peace from the Episcopal Diocese of Northern Michigan. Linda resides in Naubinway, MI with her husband Randy.



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Samantha Hales, Bud Biron

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Plenary Session in  
Grand Ball Room

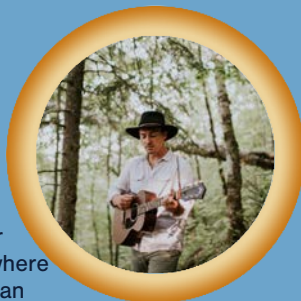
**Reception**

Sponsored by Rosette Law Firm  
(Refreshments Provided)

**Music by Tyler Dettloff**

**TYLER DETTLOFF**

Tyler Dettloff (Anishinaabe Métis/Italian) is a musician and poet from the swampy Delirium Wilderness of Michigan's Upper Peninsula. Tyler is also an Assistant Professor of English at Lake Superior State University where he teaches English Writing and Native American Literature courses. His first chapbook of poems "Belly-up Rosehip: a Tongue Blue with Mud Songs" released August 2019 through Swimming with Elephants Publications. Tyler's album "Dynamite Honey" was released by Lost Dog Records in August 2019. He enjoys walking the woods and beaches with his wife Daraka, daughter Meadow, and son Cedar. He wanders swamps with his dogs Banjo and Fiddle. He performs solo, with his punk band Wet & Threatening, and likes the smell of a bog before a thunderstorm.



## SAMANTHA HALES



Samantha Hale is a citizen of Sault Ste. Marie Tribe of Chippewa Indians. Currently, a high school senior at Highpoint Virtual Academy of Michigan. Sam is thrilled to embark on the next journey of her life to attend college starting in the fall. She is currently making a decision on which college to attend but is an aspiring lawyer. Sam has been involved in social and racial justice since she was 12 years old through grassroots community efforts and non-profits like the Native Justice Coalition. She has attended various statewide and national leadership camps for Native youth as well as been involved in numerous other initiatives and organizations. She was a panelist and presenter at the Anishinaabe Racial Justice Conferences in 2018 and 2019. Sam cares deeply about justice in our Native communities, treaty rights, sovereignty, and progressive systems of change.

## ROCHELLE ETTAWAGESHIK



Rochelle Ettawageshik lives in Harbor Springs, Michigan, with her husband Frank. She worked for the State of Michigan for 30 years. She worked as the Director of the Office of Native American Affairs in the Administration for Child and Family Services, Family Independence Agency (FIA). Rochelle is the past Chair of the Little Traverse Bay Bands of Indians Child Welfare Commission. She is the Vice President of the Michigan Indian Education of Council. She serves on the board of National Indian Child Welfare Association (NICWA) and is the past Vice President. She currently is on the National Native American Boarding School Healing Coalition, and she served as the past Vice President. She is an enrolled citizen of the Little Traverse Bay Bands of Odawa Indians, Harbor Springs, Michigan.



# FRIDAY, MARCH 10, 2023

7:00-8:30am Plenary Session in Grand Ball Room	<b>Breakfast</b> Sponsored by the Sault Ste. Marie Tribe of Chippewa Indians & Kewadin Casinos
8:30-10:00am Plenary Session in Dream Makers Theater	<ul style="list-style-type: none"><li>• Opening Ceremony Welcome Song by Bahweting Singers and Prayer by Lou Anne Bush</li><li>• Welcome by Dr. Martin Reinhardt, MIEC President and Austin Lowes, Sault Tribal Chairperson</li><li>• Rochelle Ettawageshik, MIEC Vice President, General MIEC Election</li><li>• Keynote Speaker, Dr. Robin Clark, “Gliizhik’s Teachings on Adaptation &amp; Education”</li></ul>

## LOU ANNE BUSH

“Hawk Woman”, Crane Clan, Grand Island Band Anishinaabekwe. Currently attending Bay Mills Community College/Anishinaabemwin Pane (Ojibwe Language). Alumni of LSSU – Bachelor of Arts – Culture and Ojibwe Language (major) and Art (minor).

Life time of learning our “Way of Life” and sharing that knowledge through Native Arts, including beadwork, regalia making, cultural based workshops/ presentations,seamstress – currently working on our special “ribbon” skirts and quilts for family and community.

Lou Anne has traveled across the United States and Canada, gathering knowledge from Native American Elders both in our Cultural practices and crafts. I have been a presenter at schools, communities, and as a Pow Wow dancer. Her time working for institutions like U of M and Notre Dame makes her who she is today. She has been an employee of the Sault Ste Marie Band of Chippewa, Human Resources, Youth Education,Housing and Drug Court.

Lou Anne is currently the Chair of our Unit 1 Elders’ Sub Committee Elders’ Advisory Committee member, Michigan Indians’ Elder Association member (voting delegate),Munising Bay Quilt Guild member – Munising, Michigan, and Keeping the Piece Quilt Guild member – Sault Ste Marie, Michigan.







## **BOOZHOO (GREETINGS),**

On behalf of the Michigan Indian Education Council, I am pleased to welcome you to the 2023 Native American Critical Issues Conference. Over the next few days, the presenters will be providing important information about issues impacting American Indian communities throughout the state of Michigan and beyond. Our theme this year focuses on the changes Mother Earth is going through and how Indigenous communities are adapting to those changes. As we gather here in Bahweting (Place of the Rapids), we will be thinking about how we can restore balance and harmony in the midst of chaos. We will ponder consider new ideas about decolonization and revitalization in our efforts to protect and heal those who have suffered harm. As always, I encourage you to ask questions, share information, and above all, take time to make new friends!

**Miigwech (Thank you),**

**Dr. Martin Reinhardt, MIEC President**



KEY NOTE SPEAKER

**ROBIN MICHIGIZHIGOOKWE CLARK**

Robin Michigiizhigookwe Clark is an Anishinaabekwe, Bawating odoonjibaa, ma'iingan odoododeman. She is a member of the Sault Ste. Marie Tribe of Chippewa Indians and is raising her family in their community at Bawating. Robin is passionate about Anishinaabe forest relations and supporting community health through our relationships with plants and other manidoog. She earned a Bachelor of Science in Environmental Studies and a Master of Science in Community, Agriculture, Recreation, and Resource Studies, from Michigan State University. In 2021, Robin earned a doctorate in Forest Science from Michigan Technological University. She now works as an Assistant Professor of Terrestrial Ecology at Lake Superior State University, teaching forestry, soils, and ecology courses to undergraduate students and continuing research that supports and engages Anishinaabe knowledges and ways of life.

#### **“GIIZHIK’S TEACHINGS ON ADAPTATION & EDUCATION”**

Great Lakes Anishinaabeg (Ojibwe, Odawa, and Bodewadomi peoples) maintain long-standing and dynamic relationships with forest relations: plant, animal, and other beings. Giizhik (Northern white cedar; *Thuja occidentalis*) is recognized as a primary plant teacher and medicine in Anishinaabe communities, adaptively providing the means and the way of a good life, often despite the last few centuries of forest management in our settler-colonial society. Recent and projected changes in climate present further challenges to Giizhik populations and their forest communities, which include Anishinaabeg.

Through research in-community at Bahweting and Gnoozhekaaning, I worked with a group of Anishinaabeg to understand Anishinaabe relationships with and knowledges of Giizhik, to support ongoing, adaptive relations with Giizhik, and to share some Anishinaabe knowledges for good forest relations within a wider circle of forest managers and researchers. Giizhik’s teachings offer us paths for revitalization and resilience in daily life, in restorative forest relations and adaptation (aka “forest management”), and they guide my work in research and teaching from Anishinaabe and Western science frameworks.

## **OPENING CEREMONY**

**Friday, March 10<sup>th</sup> 8:30-10:00 am**

**Plenary Session in Dream Makers Theater**

FRIDAY, MARCH 10, 2023

10:15-11:15am Series 100	101  <b>The Anishinaabemowin Blossom Project</b>  Dr. Kate Riestenberg, Kenny Pheasant, & Dr. Martin Reinhardt	102  <b>Student Success in Tribal Colleges and Universities</b>  Amber Morseau	103  <b>Growing Up NDN</b>  Robin and Eva Menefee
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The Anishinaabemowin Blossom Project

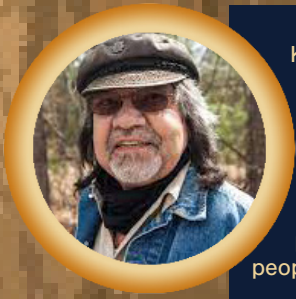
Join presenters, Dr. Kate Riestenberg, Kenny Pheasant, & Dr. Martin Reinhardt, for an overview of the Blossom Anishinaabemowin project which is focused on developing bilingual children’s books in Anishinaabemowin and English. Presenters will share information about the organization and process being used. A sample story will also be shared.

DR. MARTIN REINHARDT

Dr. Martin Reinhardt is an Anishinaabe Ojibway citizen of the Sault Ste. Marie Tribe of Chippewa Indians from Michigan. He is a tenured professor of Native American Studies at Northern Michigan University. He is the president of the Michigan Indian Education Council, and the lead singer and songwriter for the band Waawiyeyaa (The Circle). His current research focuses on revitalizing relationships between humans and Indigenous plants and animals of the Great Lakes Region. He has taught courses in American Indian education, tribal law and government, and sociology. He has a Ph.D. in Educational Leadership from the Pennsylvania State University, where his doctoral research focused on Indian education and the law with a special focus on treaty educational provisions. Martin serves as a panelist for the National Indian Education Study Technical Review Panel and as the primary investigator for the Decolonizing Diet Project. He has also served as Chair of the American Association for Higher Education American Indian/Alaska Native Caucus, and as an external advisor for the National Indian School Board Association. He also holds both a Bachelor's and a Master's degree in Sociology.



## KENNY PHEASANT



Kenny Neganigwane Pheasant was born and raised on Wiikwemikoong first nation unceded Territory on Manitoulin Island Ontario Canada. Storyteller in a movie called “the sleeping bear”, helped develop A CD-ROM language project for the Grand Rapids Public Museum, produced an Interactive language website called “Anishinaabemdaa.com” and have a popular face book page nishinaabemdaa. He carries a pawaagan for his people and a Golden Eagle language staff.

## DR. KATE RIESTENBERG



Kate Riesterberg, Director of Content and Pedagogy at Blossom. Is an applied linguist, in the area of language teaching and learning, especially among children in language revitalization contexts. For over 10 years she worked on grassroots language projects with educators from Zapotec communities in Mexico as well as an activist linguist from Onondaga Nation. She is a white, non-Indigenous person with German settler heritage, so she tends to work on these projects in an auxiliary, outsider role, making an effort to follow the lead of the community members she works with. After hopping around in academia for awhile, she joined the company that's developing Blossom in 2021, in part because her interest has always been in directly supporting teachers and language activists to create materials for the languages they teach.





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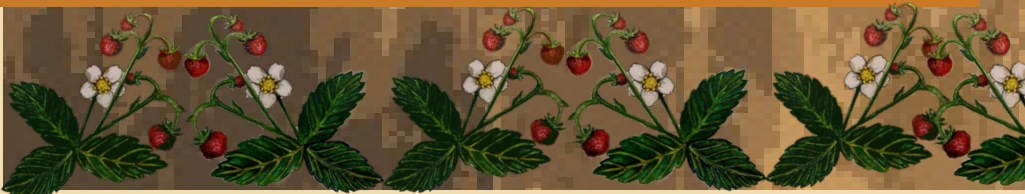
## Student Success in Tribal Colleges and Universities

The student’s experience in higher education is rooted in relationships built leading up to, throughout and beyond their college experience. These relationships are a response to the history, needs, and dreams of the student and their communities, they acknowledge the historical context and experience of Native communities, and their own tribally chartered institutions of higher education. In applying a framework that centers around the student’s life and relationships they develop with each person and occurrence in their life we identify needs to be met to sustain a healthy balance with those relationships and responsibilities that determine student success.

## Growing up NDN

What does it mean to grow up in a family with Indigenous roots? How can you feel a part of a culture when everyone around you doesn’t understand? What if the only other Native people in your school are you siblings or cousins? This session will take a look at how growing up as an Indigenous youth, can help lead you to being a powerful Indigenous adult.

Let’s skoden for a little self-discovery!



## AMBER MORSEAU

Amber Morseau, M.Ed., is a Pokagon Band Citizen, Potawatomi originally from the Ann Arbor area. An alum of Eastern Michigan University, earning her Bachelor of Science in psychology and anthropology (2016) and her Master of Arts in educational leadership, higher education student affairs (2018). Since then, she has served as the Native American Recruitment

Coordinator and Programs Coordinator under the Wokini Initiative at South Dakota State University. Later she and her family returned to their traditional homelands along Lake Superior, as Director of the Center for Native American Studies at Northern Michigan University. Morseau is a current board member of the Michigan Indian Education Council and engages in mentorship with students through cultural activities including a student beading circle. Her background in both Student and Academic Affairs has informed her research and advocacy for Indian Education, she continues to strengthen the relationship and application of these two distinct fields as Research Coordinator for the American Indian Higher Education Consortium Student Success Research Team.



## EVA AND ROBIN MENFEE

Robin Menefee is a member of the Grand Traverse Band of Ottawa and Chippewa Indians. He grew up in the greater Grand Rapids, primarily in the northern rural areas like Sparta, Grant, and Kent City. He has a BS in Political Science from Central Michigan University. He has held positions with the Grand Rapids Public Schools Indian Education Program, Michigan State University, Lansing Community College and the Native American Arts and Crafts Council. Many people know Robin as the owner of Anishnabe Meejim, a red food trailer that goes to Pow Wows all over the state.



Eva Menefee is a member of the Oneida of the Thames First Nations. She grew up in Dearborn Heights, which is a suburb of Detroit. She graduated from Michigan State University and has completed graduate credits at MSU, CMU and finished her MS at Capella University. Eva works at Lansing Community College, where she is an Academic Advisor. Her passion is working with students, especially students who are coming to college for the first time. On the weekends, she joins Robin in their food trailer making Indian Tacos.



FRIDAY, MARCH 10, 2023

11:30am-12:30pm Series 200	201	202	203
	<b>Maawndonganan Best Practices</b>  Paula Finrock	<b>Lake Superior Cultural Trail</b>  Tiina Morin	<b>Youth Talking Circle</b>  Roxy Sprowl & Eva Menefee

Maawndonganan Best Practices

This session will help contextualize and support best practices in using the Maawndoonganan Anishinaabe Resource Manual. Maawndoonganan means “the gathering of information to share with people” in the Anishinaabe language. It is an Indigenous-developed and vetted educational resource that is intentionally aligned with the 2019 Social Studies standards, providing accurate Indigenous history, current issues, and perspectives.

Lake Superior Cultural Trail

The City of Marquette presents the development of a new Cultural Trail along seven miles of City shoreline. The Trail honors and preserves the community’s diverse cultural heritage, history, and environment from the mouth of the Carp River to Presque Isle through public space design, public art, and interpretive signage. The project presents a unique opportunity to reexamine our relationship with our natural and built environment to create a shared and sustainable vision of the future. The Trail will connect and give voice to the multiple stories, historic sites, natural features, and landmarks along the multi-use pathway. Education will serve as the central mission providing a catalyst for dialogue and a platform to build cultural understanding. The Trail will strive to facilitate mutual respect and cooperation between the Marquette community, federally recognized tribes and local Anishinaabe community. Including the commissioning of indigenous public art sculpture by an Anishinaabe maker, dual language signage and honoring five village sites. This project is led by the City of Marquette in cooperation with arts, history, cultural environmental, tribal, educational, and economic institutions. Major funding for this project has been received from the Michigan Native American Heritage Fund, National Endowment for the Arts Our Town Grant Program, Superior Watershed Partnership, Marquette Public Art Commission, Michigan Arts and Culture Council and Innovate Marquette Smart Zone.

## PAULA FINFROCK



Paula Finfrock zhaaganaashii-noozwin. Waabinigiish-weshiins ndizhinikaaz. Migizi ndoodem.

Anishinaabe kwe ndaaw. Sault Tribe of Chippewa Indians ndadibendaagwaz. Bahweting ndidaa. Eastern Upper Peninsula Intermediate School District ndooninokiitage. Project Director miinwaa Cultural Competence Consultant ndoonaangzhe.

## TIINA MORIN



Tiina Morin, Arts and Culture Manager, City of Marquette: Harris has over thirty years' experience connecting communities with arts and culture. In her current tenure with the City of Marquette she facilitated a ten-year Arts and Culture Master Plan and established the City's first Public Art Policy. She helped to lead the development of the Upper Peninsula Arts and Culture Alliance and is current board member. Prior to the City, she was Educator for the Marquette Regional History Center and Education Director for the Swedish American Museum Center of Chicago. In Chicago she co-designed the Children's Museum of Immigration. And presented professional development courses to teachers and museum educators in History Through Dance, Time Travel Pedagogy and Methods in Immigration. An active performing artist and dancer from 1991-2002, she co-founded Chicago's first Contact Improvisational Dance Company and performed in venues such as the Chicago Museum of Contemporary Art, Dance Center of Columbia College and the Chicago Cultural Center. A passion for folk dance she served as an Artist in Residence through the Illinois Arts Council, teaching k-12 creative movement and world dance. Harris received a B.A. in Cultural Anthropology from Michigan State University in 1991. Her training includes Estonian Folk Dance, Autobiographical Performance, Improvisation, Contemporary Dance and Japanese Dance Theater. She is first generation Estonian American. Her mother immigrated to Negaunee during the 1950's and her father is of French and Irish descent from Gwinn. Although she was raised all over the country, she spent every summer visiting her Estonian grandparents farm in Negaunee. She moved to the U.P. in 2004 to raise her children in the one place she called home.



FRIDAY, MARCH 10, 2023

11:30am-12:30pm Series 200	201 Maawndonganan Best Practices  Paula Finrock	202 Lake Superior Cultural Trail  Tiina Morin	203 Youth Talking Circle  Roxy Sprowl & Eva Menefee
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Youth Talking Circle  
with Roxy Sprowl, Eva Menefee, Andrew Bracken, Carmen Cameron,  
Chase Jerome-Davis, and Jo Troxell

Join us for a discussion about growing up in an Indigenous community. This talking circle will help us open up to each other and see if our issues are same or different no matter what community we come from.

ANDREW BRACKEN

Taanishi Andrew dishinihkaashoon. Li Michif niiya. La Rivyayr Roozh d'ooschiin. Nkwejong niwiikin. Andrew Bracken is Métis from Manitoba and Ashkenazi Jewish. He is a 4th year undergraduate student at Michigan State University majoring in Arts and Humanities and minoring in Museum Studies and American Indian Indigenous Studies. He serves as the Cultural Programmer and Historian for the North American Indigenous Student Organization at MSU. After graduating, Bracken plans on working in museums with a focus on Indigenous material culture. Ultimately, he wants his work to allow us as Native people to tell our own stories as we see fit and provide a space where we can be the keepers of our own heritage.



CARMEN CAMERON

Carmen Cameron is a proud member of the Bay Mills Indian Community up in the eastern upper peninsula. She is currently a sophomore at Michigan State and her major is Biochemistry and Molecular Biology. In the summers, Cameron works at a Veterinary Clinic and assists in her tribal college's language program. She currently serves as the Recruitment Chair and Secretary for the North American Indigenous Student Organization.





## CHASE JEROME-DAVIS



Boozhoo! Chase indizhinikaaz. Chase Jerome-Davis is proudly Ojibwe from the Turtle Mountain Band of Chippewa and is currently a second year student at Michigan State university studying the Arts and Humanities. He serves as one of the cultural programmers for MSU's North American Indigenous Student Organization (NAISO). He hopes to one day serve his community to the best of his abilities.

## ROXY SPROWL



Roxy Sprowl (Bezhigonoodinkwe) is a proud citizen of the Red Cliff Band of Lake Superior Chippewa (Miskwabikaang) who was born and raised in Marquette, Michigan. Currently, she resides in East Lansing, Michigan where she is a student studying Social Work; American Indian and Indigenous Studies; and Race and Ethnicity in the United States. Roxy is a Student Assistant in the Native American Affairs and Race Equity Office for the Child Services Agency in the Michigan Department of Health and Human Services. As an undergraduate at Michigan State University, Roxy serves as the Co-Chair for the North American Indigenous Student Organization (NAISO). She is also a lead researcher in an undergraduate-led research project, Sins of Commission and Omission, which analyzes the racial, ethnic, and gender representation in United States history textbooks for high school students. She is a member of several ad-hoc committees and has been a part of numerous speaking panels. More recently, her personal memoir "At the Expense of A Student" has been published in the book, Teaching on Days After: Educating for Equity in the Wake of Injustice (2021) by Dr. Alyssa Dunn.

## JO TROXELL



Bozho, Jo ndezhnakas! Jo Troxell is a member of the Hannahville Indian Community, and currently is a second-year student at MSU studying the Arts and Humanities, American Indian Indigenous Studies, and Writing. She serves North American Indigenous Student Organization (NAISO) at Michigan State as the current public relations chair and treasurer. Troxell's dream is to work for and/or with Tribal communities and people in whatever capacity she is able to with her studies.

FRIDAY, MARCH 10, 2023

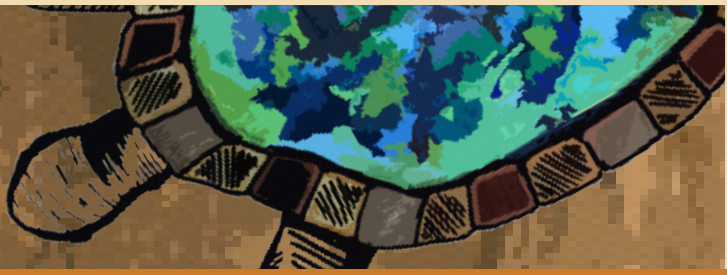
12:45-1:45pm Plenary Session in Grand Ball Room	<b>Lunch</b> Sponsored by the Sault Ste. Marie Tribe of Chippewa Indians & Kewadin Casinos  <b>Updates on ICWA</b> Rochelle Ettawageshik		
1:45-2:45pm Series 300	201 <b>An Introduction to Tribal Health (AITH) Circle Curriculum</b>  Dr. Martin Reinhardt & Amber Morseau	202 <b>Food Trauma, Resilience, and Flourishing in American Indian Communities</b>  Tara Maudrie	203 <b>Decolonization of Connection to the Living Universe Arts &amp; Crafts Workshop</b> *kits additional \$20  Jillian Waterman

**An Introduction to Tribal Health (AITH) Circle Curriculum**

Join the presenters as they discuss their work with the Western Michigan University Homer Stryker Medical School on the development of a free online course focused on tribal health systems. Session includes a tour of the course.

**Food Trauma, Resilience, and Flourishing in American Indian Communities**

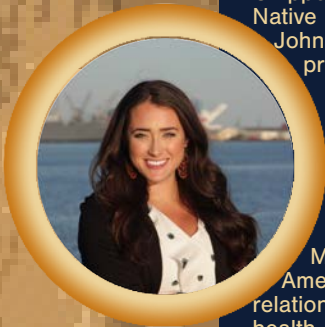
This session will explore the nutrition trauma imposed on American Indian communities since the arrival of settlers in North America, demonstrate the resiliency of Native foodways, and uplift the flourishing food sovereignty movements in many Native communities. Nutrition trauma has occurred in many American Indian communities through damage to land and waterways, disconnection from intergenerational transmission of food knowledge, and through damage to our mental and spiritual relationships to our bodies and our foodways. Though these traumas have resulted in significant impacts to American Indian health, Native foodways are resilient and continue to provide spiritual and physical nourishment to Native peoples. This framework and presentation are intended to be one way to understand, heal from, and transcend the foodways trauma experienced by American Indian peoples.



## Decolonization of Connection to the Living Universe Arts & Crafts Workshop

Deep dive into interconnection to all creation and how it shapes how we walk here.

### TARA MAUDRIE



Tara Maudrie is an enrolled citizen of the Sault Ste Marie Tribe of Chippewa Indians (Snapping Turtle Clan) and has been an urban Native most of her life. Prior to beginning graduate school at the Johns Hopkins Center for Indigenous Health, Tara worked as a program assistant at Detroit American Indian Health and Family Services and completed her Bachelor's of Science degree in Pre-Physical Therapy at Oakland University. In 2021 Tara completed her Masters of Science in Public Health in the Human Nutrition program at the Johns Hopkins Bloomberg School of Public Health (JHBSPH). Tara is currently pursuing her PhD in the Social Behavioral Interventions Program at the JHBSPH. She lives in Minneapolis, Minnesota where she works with Native American Community Clinic on promoting mentally healthy relationships with food. Tara is passionate about urban Native health, movement, food security, and food sovereignty and hopes to continue to support Native communities in their work to reclaim health through traditional values.

### JILLIAN WATERMAN



FRIDAY, MARCH 10, 2023

3:00-4:00pm Series 400	301  <b>An Open Roundtable Discussion on Climate Change &amp; Sense of Place</b>  Frank Ettawageshik	302  <b>Michigan Inter-Tribal Land Grant Extension System (MILES)</b>  Emily Proctor & Charlee Brissette	303  <b>Reclaiming seeds as relatives</b>  Aamoo Amy McCoy
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**An Open Roundtable Discussion on Climate Change & Sense of Place**

Come join an open discussion focused on serious changes that are impacting climate and our relationship with Mother Earth. Participants are encouraged to share their stories and insights.

**Michigan Inter-Tribal Land Grant Extension System (MILES)**

The Michigan Inter-Tribal Land Grant Extension System (MILES) is the next step in continuing to build a strong foundation for a seamless, integrated, and intentional Land Grant System in Michigan serving all Michigan Tribal Colleges, Michigan Tribal Nations, and communities. The integrated system includes the four Land Grant Institutions (1862 and three 1994s) in Michigan. This session will provide an overview of the creation of MILES and the impactful involvement with all Tribal Nations and communities in Michigan.

**Reclaiming seeds as relatives**

A hands-on relational experience with our sacred seeds. Youth will engage a service learning project with Anishinaabemowin language while processing relatives from a local 4 sisters tribal garden. We will engage arts based methods of discovery through nanda-gikenjigewin, indigenous science.

**FRANK ETTAWAGESHIK**

Frank Ettawageshik lives in Harbor Springs, Michigan, with his wife Rochelle. He served in tribal elected office for sixteen years, fourteen as the Tribal Chairman of the Little Traverse Bay Bands of Odawa Indians in Harbor Springs, Michigan. During his tenure as Tribal Chairman he was instrumental in the adoption of the Tribal and First Nations Great Lakes Water Accord in 2004 and the United League of Indigenous Nations Treaty in 2007. Recently he was appointed Tribal Court Appellate Justice for his tribe.



## EMILY PROCTOR



Emily Proctor, MSW, BASW, earned her degrees from Michigan State University - School of Social Work. She is a citizen of the Little Traverse Bay Bands of Odawa Indians (LTBB) Harbor Springs, Michigan, and serves as a Tribal Extension Educator, Community, Food & Environment Institute for Michigan Tribal Communities, with her home office located in Emmet County, Michigan State University Extension. As the Tribal Extension Educator her projects include the development, delivery, and evaluation of educational programs in the areas of Tribal Governance, Gerontology, Diversity, and youth leadership. She currently sits on Tribal Council for LTBB. She has also worked as a Child Protective Services Worker, as an associate Child Welfare Commissioner and was elected three times as LTBB's Speaker of the Annual Community Meeting. She enjoys making quilts as a way to contribute to her community.

## CHARLEE BRISSETTE



Charlee Brissette is a Tribal Extension Educator with Michigan State University Extension, Bay Mills Indian Community and Bay Mills Community College. She has a Master's in Science from the University of Texas at Austin in Health Behavior and Health Education, with a portfolio in Native American and Indigenous Studies. She is an enrolled member of the Sault Ste. Marie Tribe of Chippewa Indians, from Bawating, also known as The Place of the Rapids or Sault Ste. Marie, Michigan. Her work experience combines Anishinaabe Maadziwin (lifeways) and education to help communities and individuals reach their optimal well-being through movement, food, stress management, culture and tradition.

## AAMOO AMY MCCOY



Aamoo, Amy Christine McCoy, is known to Bawating Elders as Bumblebee. She is the Sustainable Agricultural Educator for Bay Mills Community College's Waishkey Bay Farm. She engages the holistic, natural law based curriculum of Anishinaabe Izhitwaawin that she learned from many elder mentorships over the course of her life. She has been teaching interdisciplinary Ojibwe language and culture for 17 years in various capacities. Although she has achieved post graduate education that complements delivery of curricula, it is the Indigenous and Traditional Ecological Knowledge she acquired from her Elders that drives focus to the life of her curriculum development. She is passionate about her relationship to the land and committed to Ojibwe plant knowledge. She also teaches mindfulness from an Ojibwe perspective as well as yoga and meditation for survivors of domestic and sexual violence. She specializes in intergenerational trauma and is an Anishinaabe poet. She has 5 children Quinn, Onnika, Geezhik, Audomoak and Drew AJ. She is a current doctoral student at the University of Minnesota in the Department of Curriculum and Instruction: Culture and Teaching. Her research focuses on decolonizing Ojibwe language immersion education through land based relational Anishinaabe pedagogy.



FRIDAY, MARCH 10, 2023

4:15-5:15pm Series 500	301	302	303
	Analyzing public vs private speech in school	Kinship Programs in Tribal Communities: Benefits for Formal and Informal Caregivers	Fun with Food Sovereignty!
	Anna Bruty & Peter Shinkai	Dr. Suzanne Cross & Dr. Angelique Day	Aamoo Amy McCoy

Is my prayer protected? Analyzing public vs private speech in school.

Schools have had a long and complicated history with prayer and protected speech. Last year, in Kennedy v. Bremerton School District, the United States Supreme Court clarified that under certain conditions, a public school employee’s prayer during a school function still qualifies as protected speech and that the employee cannot be disciplined. This presentation will discuss what is protected speech, what is considered “prayer,” when prayer is allowed in school, and when it is not, and finally how this relates to the education of our native children. The goal of the presentation is to give school administrators and teachers the legal knowledge and tools they can utilize to protect tribal culture in public schools as it relates to free speech and/or expand holistic teachings and values to help their students in need.

Kinship Programs in Tribal Communities: Benefits for formal and informal caregivers

Traditionally, grandparents transmitted cultural values to their grandchildren by having the grandchildren stay in their home for a set period of time. However, there has been an increase of grandparents becoming the sole provider for the grandchild(ren). This brings forth current social and legal issues for the grandparents which will be presented during the session.

Fun with Food Sovereignty!

A hands on relational Anishinaabemowin rich experience with various avenues to food sovereignty. Youth participants will engage centers based experiences with relatives in creation that have taken care of the human beings since original instruction. We will engage arts based methods of discovery through nanda-gikenjigewin, indigenous science.



## ANNA BRUTY & PETER SHINKAI



**Anna Bruty** is a partner at Rosette, LLP a nation-wide majority Indian owned law firm representing exclusively tribes and tribal entities across the country. Anna is the lead of the tribal education law practice at Rosette and has worked with tribes on various educational issues both in the public and private sphere.

**Peter Shinkai** is an Associate Attorney at Rosette, LLP. Peter has two and a half years of experience working in tribal education law, focusing on sound governance practices and growth opportunities in Indian Country.

## DR. ANGELIQUE DAY

Angelique Day, PhD, MSW, is an associate professor and faculty affiliate, Indigenous Wellness Research Institute, School of Social Work, University of Washington Seattle. Currently she is the PI for the evaluation of four grants funded by the Administration for Children and Families, Children's Bureau designed to improve child and family well-being. Day currently works with tribes that include Eastern Band of Cherokee in North Carolina, Salt River Pima Maricopa Tribe of Arizona, and two tribes in Washington State: Yakama Nation and Port Gamble S'Klallam Tribe. Day has broad training and experience in the field of child welfare policy and practice, with particular emphasis on youth who are placed out of home, kinship care, and the Indian Child Welfare Act. She was funded by the W.T. Grant Foundation under the Society for Research in Child Development to work as a congressional fellow in the Office of Congressman Danny K Davis, (2016-2017). In this capacity, She developed a series of federal bills, largely based on her own child welfare research. The first, a bill designed to address the impact of trauma in distressed communities, HR 1757, was introduced in congress on March 28, 2017. This bill has been subsequently signed into law under the larger Support for Patients and Communities Act (also known as the "opioid bill"). This bill has led to an increase in mental health services for states, counties and tribes across America. She has also recently been working on a bill for Congresswoman Chu's office, the Strengthening Tribal Families Act of 2022, which increases funding for state-tribal partnerships in supporting American Indian children who are supervised by tribal and state child welfare agencies. In summary, Dr. Day's research interests, professional experiences, and professional relationships at the federal and State levels make her a contributor in building new knowledge through the development of original research and its dissemination in the political arena.



FRIDAY, MARCH 10, 2023

5:30-6:30pm  
Plenary Session in  
Dream Makers  
Theater

Michigan Department of Civil Rights  
Boarding School Study Roundtable Discussion

Melissa Kieseewetter

6:45-7:45pm  
Nigaanigiizhik  
Bldg.

13 Moons of Anishinaabe Nutrition: Onaabani  
Giizis (Snow Crust Moon-March)  
(Includes Indigenous Teas and Cookies)  
Kariann Paoli & Paula Finrock

Michigan Department of Civil Rights  
Boarding School Study Roundtable Discussion

The Michigan Department of Civil Rights will present a brief overview of the Native American Boarding School study. Participants will join in a roundtable discussion; question prompts will be provided to guide the conversation; participants will also be provided time for Q&A

13 Moons of Anishinaabe Nutrition: Onaabani Giizis  
(Snow Crust Moon-March)

This session of the conference is intended for local community members to join conference attendees in celebration of Onaabani Giizis (Snow Crust Moon; March) We will share recipes, nutrition education, language, cultural teachings, storytelling, and seed knowledge with a our 13 Moons presentation as well as providing traditional tea and cookie tastings. The 13 Moons of Anishinaabe Nutrition is based on traditional Anishinaabe foods associated with the 13 moons of the lunar calendar and ties nutrition information related to our local Anishinaabe language and history. The curriculum was developed through the White Earth Land Recovery Project by the White Earth Nation of Anishinaabe in Minnesota and has been adapted for use in Michigan.



## MELISSA KIESEWETTER



Melissa Kiesewetter is the Tribal Liaison/Native American Specialist with the Michigan Department of Civil Rights (MDCR). Melissa received her bachelor's degree in English from Illinois State University and her master's degree in Student Affairs Administration from Michigan State University. She has worked at several higher education institutions, including Illinois State University and Albion College. As the Tribal Liaison/Native American Specialist in the Diversity, Equity and Inclusion unit, Melissa administers the Michigan Indian Tuition Waiver program, serves as the Tribal Liaison for the department, and frequently co-facilitates DEI training. Melissa assists the department with various education related projects and is an advocate for increased and equitable access in higher education. Melissa also serves as a board member with the Native American Heritage Fund and the Michigan Center for Civic Education and is a member of the Michigan College Access Network Alliance. Melissa also works on special projects related to increasing Native representation in education and works closely with the Governor's Michigan Department of Civil Rights has been assigned the Native American Boarding School study, for which Melissa will serve as the departmental coordinator. Prior to joining MDCR in 2010, Melissa was the Education Director for the Little Traverse Bay Bands of Odawa Indians.

## KARIANN PAOLI



Kariann Paoli is the Native Nutrition Facilitator for the Eastern Upper Peninsula Intermediate School District under the LifeSPAN program through the federal SNAP-Ed grant. She implements the 13 Moons of Anishinaabe Nutrition from the White Earth Land Recovery Project. In addition to facilitating nutrition lessons in classrooms, Kariann works with the LifeSPAN team to create sustainable change within our communities, focusing on increasing healthy food access and free/low cost physical activity opportunities. Kariann previously worked as a child care aide for the Sault Tribe Child Care Center for eight years. During that time, she worked with children 0-5 years in age and aided the teachers in implementing their lesson plans. She also worked alongside the Sault Tribe Culture/Language instructor to engage the children in Anishinaabe teachings and language.



**SATURDAY, MARCH 11, 2023**

8:30-9:30am

Plenary Session in  
Dream Makers  
Theater

**Confederation of Michigan Tribal Education  
Departments (CMTED) and Indigenous Education  
Initiative (IEI) Updates**

Michelle Simms & Nate Beelen

**CMTED and IEI Updates**

Join representatives of the Confederation of Michigan Tribal Education Departments (CMTED) and the State of Michigan Department of Education's Indigenous Education Initiative (IEI) as they provide an overview of their organizations and updates and reflect on recent changes that have impacted their work.





## MICHELLE SIMMS



Michelle Simms is a member of the Grand Traverse Band of Ottawa and Chippewa Indians. She has been in the education field her whole life. Michelle taught all grades K-5 in Michigan, Indiana, Florida, and North Carolina. After her twentieth year of teaching, she transitioned to the tribal education department at Nottawaseppi Huron Band of the Potawatomi. In the last seven years she has been a member of CMTEd, Confederation of Michigan Tribal Education Departments. Her current passion is helping teachers and students through curriculum. She enjoys going into elementary classrooms to share indigenous stories. Michelle has also been to conferences and schools educating teachers about the resource guide, Maawndoonganan, that CMTEd and partners collaborated to create for teachers. She is currently working on a master's degree in Global and Educational Leadership at Western Michigan University.

## NATE BELEN



Nate Beelen is fourth generation Dutch immigrant who grew up in the lands of the Grand River Band of Odawa Indians within the Grand River watershed before moving North to reside in the lands of the Sault Tribe of Chippewa Indians in Michigan's Eastern Upper Peninsula. He currently works as a Program Coordination Specialist on the Michigan Department of Education's Indigenous Education Initiative Team. His primary role for the initiative involves working as a "bruggenbouwer" with districts across the state to facilitate and foster collaboration between the districts and the Anishinabek nations who share their land with the state. Beelen received a B.S. degree in History with certifications in Secondary History, Biology, and Earth Science Education from Lake Superior State University and an M.S. Degree in Educational Leadership from Walden University. He has worked in numerous roles over 20+ years in the educational field including teaching, curriculum development, educational technology, school improvement planning, grant writing and administration, and school and district administration with specialized experience working with and in small and rural schools and supporting Indigenous students.



SATURDAY, MARCH 11, 2023

9:45-10:45am Series 600	601  <b>Land Acknowledgements</b>  Dr. Emily Sorroche	602  <b>Firekeeping: Making the Connection</b>  Sam Doyle & Bonnie Doyle	603  <b>Decolonization of Connection to the Living Universe Arts &amp; Crafts Workshop</b>  Jillian Waterman
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Land Acknowledgements

Land Acknowledgements are statements affirming who's land one is residing on specific to Indigenous territory and people often read at various events or meetings. The statements are now interwoven into university and college language, formally or informally. I'll share my perspective and experience with how Michigan State University is currently moving through LA in our university culture, common misconceptions and best practices as I am learning them.

Firekeeping: Making the Connection

Sam will be sharing stories and experiences from along their fire keeping travels with Bonnie. Sam takes care of the men's responsibilities and Bonnie takes care of the women's duties and responsibilities. One of the most often ask questions is," what is the importance of having the fire?" What is the difference between a campfire and a sacred fire?" Sam will endeavor to answer these questions and more in their session.

Decolonization of Connection to the Living Universe Arts & Crafts Workshop

Deep dive into interconnection to all creation and how it shapes how we walk here.

## DR. EMILY SORROCHE

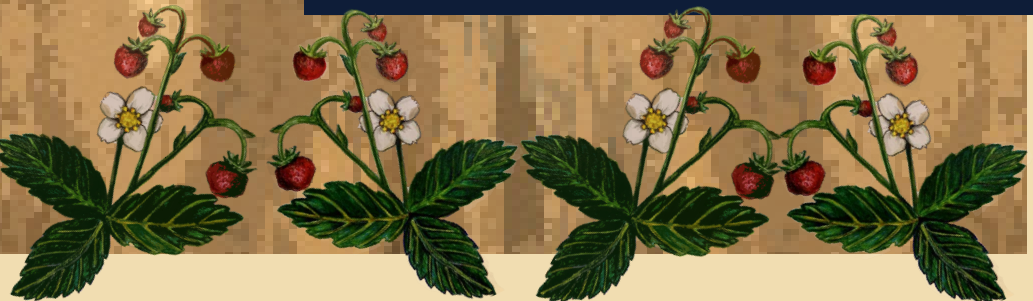


Emily Sorroche, is a citizen of Cayuga Nation from the Haudenosaunee Confederacy and currently resides in Lansing, MI. She works as the associate director in the College of Agriculture and Natural Resources, Office of Diversity Equity and Inclusion at Michigan State University (MSU). In this role, Sorroche works to create and promote professional development programs that emphasize diversity, equity and inclusion, as well as develops training tools to empower supervisors and administrators to evaluate and reward diversity and inclusion capacity. She is an affiliate member of the American Indian and Indigenous Studies Program at MSU and Co-Director of the Indigenous Youth Empowerment Program. Recently, she was appointed to the Diversity, Equity and Inclusion Advisory board for the Mayor and City Council in Lansing, MI. Sorroche is currently the advisor to the American Indian Science and Engineering Society and Wilma Mankiller Society at MSU.

## SAM AND BONNIE DOYLE



Sam and Bonnie have been involved in keeping Fire for almost 20 years. They travel in Michigan wherever they have been needed. They have helped with Fires for Pow Wows, gathers, sweet lodges and feast and more. Sometimes a helper and sometimes the only ones keeping the Fire. They have helped with one day up to four days and nights, being the only ones keeping fire. They have kept Fire at University Native events, at colleges, tribal events and more. During his travels he has had the opportunity to learn different ways of and traditions about Fire keeping from elders and other ones keeping fire. They do not believe they know it all and are always willing to learn. When they go somewhere to help, they always pass sehma and ask what the teachings are there, so they can honor the ancestors of that place.



SATURDAY, MARCH 11, 2023

11:00am-12:00pm Series 700	701 <b>Nanabush University: Reclaiming Education Through Anishinaabeg Immersion</b>  Linnea Bemis	702 <b>Adaptation for the Indigenous Community and for the Family</b>  Larry Jacques	703 <b>Youth Advocacy Panel</b>  Facilitated by Roxy Sprowl
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**Nanabush University—  
Reclaiming education through Anishinaabeg immersion**

How can we return to our traditional Anishinaabeg cultural context, land pedagogy, and research paradigms that stimulate daily language and environment immersion for intergenerational communities and professional development while creating ethical relationships that celebrate individual sovereignty and communal diversity towards balanced prosperity? Why is it vital to prioritize interdisciplinary Indigenous studies that reflect local Indigenous communities guided by environmental reciprocity and respectful inquiry? Let’s find a common ground of understanding that improves our academic experience.

**Adaptation for the Indigenous Community and for the Family**

Climate change will present significant and varied challenges to indigenous people. Each region will face their own issues that inherently will involve our connection to both the natural world and the broader colonial population. Topics such as our changing relationship to food, energy, and land will need to be acted upon at the institutional level, while also recognizing our need to make choices on how to adapt appropriately at the individual family level. This presentation will be a collection of thoughts that weigh on my mind at work as a strategist and at home as a husband and father. How do we look into the future to recognize our challenges and how do we lean into our past to find solutions.

**Youth Advocacy Panel**

The voices of Indigenous youth are incredibly powerful and invaluable within our communities. In this session, undergraduate student leaders from Michigan State University will discuss a wide range of topics regarding what it means to be a Indigenous student leader, obstacles in their own journeys as Native students at a large, predominantly white institution (PWI), and how they have been using their voices, work, and knowledge to establish change and develop a sense of community at a Big Ten university.

## LINNEA BEMIS

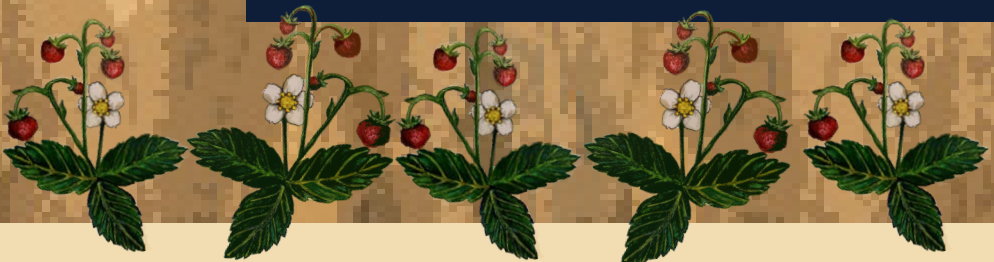
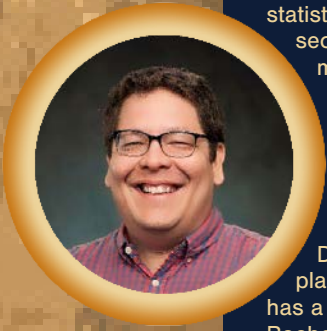
Boozhoo, Aanii nindinawemaaganidok! Linnea Bemis nindizhinikaaz. Ninminwendaan giwaabaminigok, miigwech bizindawiyeg.



My English name is Linnea Bemis and I am a tribal citizen of Mashkiizibiing (Bad River) and a descendant from Assinins of Keweenaw Bay. I've spent my life traveling along my homelands near Gichigami (Lake Superior) within the 1842 Treaty of LaPoint. My academic journey led me back to Gichi-namebini Ziibing (Marquette) for a degree in Native American Studies with a minor in biology. I find balance by reconnecting with Anishinaabemowin (language) and by celebrating my relationships with Anishinaabewakiing (the Great Lakes Northwoods).

## LARRY JACQUES

Larry Jacques has served as the Director of Strategic Planning for the Sault Ste. Marie Tribe of Chippewa Indians. He has directed the Tribes Planning & Development Department and shaped the core work to include strategic planning, grants administration, and data administration with a focus on building integrity, and accuracy. He has established a system for quick turn-around tribal population statistics to inform and improve departmental operations, secure additional funding, and to enabled graphical mapping services to improve understanding of what the population data represents allowing the tribe to better utilize tribal population data to ensure effective use of funds. Utilizing the population data he has recently focused on targeted use of broadband and energy grants as a means to increase tribal resiliency. His work includes the development of the Board of Directors Master Strategic Plan, executive strategic plans, and various departmental strategic plans. Jacques has a Master of Arts in Educational Technology along with a Bachelor of Science in Agriculture Business Management, which are both from Michigan State University. At home Larry has been working to strengthen his connection to the land by growing and preserving food and medicines, as well as working with woods and fibers.





# 2023 DISTINGUISHED SERVICE

## SUZANNE L. CROSS, PHD, ACSW, LLC



**SATURDAY, MARCH 11, 2023**

12:15-1:45pm

Plenary

Session in the  
Grand Ballroom

### Lunch

- MIEC Distinguished Service Award Presented by Frank Ettawageshik
- Keynote Speaker, Dr. Suzanne Cross, "Mentorship: Opening Doors for the Success of the Next Generation of Professionals"
- Closing Ceremony Prayer by Lou Anne Bush and Travel Song by Bahweting Singers

# AWARD RECIPIENT

Dr. Cross is a citizen of the Saginaw Chippewa Indian Tribe. She has taught Practice, Policy, and Gerontology Social Work courses and has earned tenure at Michigan State University and Central Michigan University. In addition, she taught at the Saginaw Chippewa Tribal College and Arizona State University. Her research includes; U.S. Indian Boarding School Trauma, American Indian Grand Families, Child Welfare, and Cultural Response to Physical Pain. She has served as a member of the International Editorial Board for Australian Social Work Journal. In addition, she has presented at professional international, national, regional and statewide conferences.

Dr. Cross served on the CSWE Board of Directors (2006-2008), received a CSWE Sr. Scholar Award (2007-2008) to research The Status of American Indians in Social Work Higher Education, and Chaired the CSWE Native American Task Force for three years.

Dr. Cross retired in 2013, however continues as a consultant for child welfare research grants. Most recently, she served as a Researcher for the National Native American Indian Boarding School Healing Coalition-Research Project.

Currently, she presents sessions focused on American Indian issues and Native art and Indian Boarding School Issues. Her art work has been shown in ten States, one piece exhibited in Canada, and received an invitation for two pieces to be included in an exhibition in Venus, Italy. In addition, a segment of her shawl collection will be introduced at the Society of Social Work Research Conference in Phoenix, AZ in January 2013.

## Mentorship: Opening Doors for the Success of the Next Generation of Professionals

Dr. Cross will briefly share her experience with mentors, her role as a mentor, and the benefits students receive as a result of the mentoring relationship which may include; an opportunity for employment, experience in their future profession, the benefit of a reference for future employment and/or graduate school. Also, the mentor may provide the opportunity of valued social and cultural connections in support of students while they are away from their home communities.

- 2022 **Angeline Bouley**
- 2020 **Ron Yob**
- 2018 **Frank Ettawageshik**
- 2016 **Sharon Kota**
- 2014 **Ziibiwing Cultural Society**
- 2012 **Joseph Webster**
- 2010 **Richard Sgarlotti**
- 2008 **Kenny Pheasant**
- 2006 **Helen Roy**
- 2004 **Robert Van Alstine**

- 2021 **June Mamagona Fletcher**
- 2019 **Bucko Teeple**
- 2017 **Howard Kimewon**
- 2015 **Eva Petoskey**
- 2013 **Arthur Brant**
- 2011 **Linda Keway**
- 2009 **George Cornell**
- 2007 **Paul Johnson**
- 2005 **Victoria Miller**

Join us to honor the 2023 Distinguished Service Award Recipient during the Closing Ceremony of the conference.

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Dr. Martin Reinhardt



## **VICE PRESIDENT**

Rochelle Ettawageshik



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